

Intent

Our RE lessons are intended to offer a broad and rich RE curriculum to allow for coverage of the areas prescribed; to allow for a variety of ways to explore religions, their community and personal development and wellbeing. The lessons have an intention of providing a high quality, coherent and progressive experience of the subject, with scope for cross-curricular learning. Through each unit, children will know about and understand a range of religions and world views. They will be able to identify, investigate and respond to a variety of issues. There are opportunities for children to develop positive attitudes and values and to reflect on and relate their learning in RE to their own experiences. The intent is to make sure that children understand the relevance of RE in today's modern world and how it affects our lives.

Implementation

We have the Agreed Syllabus to offer a broad range of study for children studying RE.

From Reception classes to Year 6 pupils will:

- follow a coherent and systematic study of the principal religion of Christianity across each key stage
- be introduced to the other principal religions represented in Great Britain by the end of key stage 2

EYFS	Children will encounter Christianity and religions and beliefs represented in the class, school or local community . Religious Education will support a growing sense of the child's awareness of self, their own community and their place within this
Years 1 and 2	A minimum of two religions are studied. Christianity and at least one other religion. Our focus is on Judaism and Islam but will also include Hinduism , Sikhism and Buddhism (and the predominant local religions and beliefs represented by the class).
Years 3 and 4	A minimum of four religions are studied. Christianity and at least three principal religions chosen from Buddhism, Hinduism, Judaism, Islam and Sikhism will be studied in depth.

<p>Years 5 and 6</p>	<p>Pupils also learn from other religions and worldviews. Lower KS2 - Christianity (Islam, Hinduism, Sikhism). Upper KS2 - Christianity (Judaism, Buddhism). All six principal religions are introduced or revisited by the end of the key stage 2.</p>
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Impact

We believe that the impact of the Agreed Syllabus will be for children to have a better understanding of the religions that make up the UK landscape and how they can learn from and work alongside each other to create community cohesion.

All children will be more informed about their position in the world, and the decisions they can make impacting their future.

All children in school will be able to talk confidently about their wellbeing, moral and cultural development for the society in which they live.

The RE curriculum will **promote inquisitive minds, respect, tolerance and understanding** for all those around them including themselves.

Lessons enable high quality work to be produced and evidenced, showcasing a deep understanding of the main religions of the world, their community and their future. This evidence will be seen through using the correct vocabulary, explanations and respectful opinions, as well as cross-curricular evidence, for example religious and cultural art work, drama, craft and presentations.

Impact will be seen by all teachers and children enjoying the experience of teaching and learning RE and understanding how it can help them in their future.