



Intent, Implementation and Impact in Geography

Intent	Implementation	Impact
<ul style="list-style-type: none"> • We intend to develop children's curiosity and a fascination of the world and its people that will remain with them for the rest of their lives. • We believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. • Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. • The geography curriculum at Oakmere enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. • We follow and adapt to meet the specific context of our school and children - Rising Stars Geography which offers a structure and sequence of lessons to help teachers ensure they have covered the skills required to meet the aims of the national curriculum. • The content allows for a broader, deeper understanding of the four areas of geography identified in the curriculum. 	<ul style="list-style-type: none"> • Through revisiting and consolidating skills, our lesson plans and resources help children build on prior knowledge alongside introducing new skills and challenge. All children expand on their skills in local knowledge, place knowledge, human and physical geography, geographical skills and fieldwork. • Across all key stages, children have a range of opportunities to experience geography through practical engaging tasks beyond the classroom. • Our lessons come with an end of unit assessment to give the teacher and adults leading geography confidence in the progression of skills and knowledge and that outcomes have been met. • Key words are also highlighted in each lesson and displayed on topic displays to be used by children to deepen their geographical knowledge. • Geography at Oakmere is taught every other half term throughout the year, so that children can achieve depth in their learning. • Teachers have identified the key knowledge and skills of each blocked topic and theses are mapped across the school, ensuring that knowledge builds progressively and that children develop skills systematically. • Existing knowledge is checked at the beginning of each topic, ensuring that teaching is informed by the children's starting points and that it takes account of 	<ul style="list-style-type: none"> • We believe that the impact of Oakmere's Geography curriculum is that geography learning is loved by teachers and pupils across school, teachers have higher expectations and more quality evidence can be presented in books. • All children will use geographical vocabulary accurately and understand the different strands of geography, with a deep understanding of the Earth's key physical and human processes. • Children will begin to make relevant links from geography to other curriculum subjects, such as history and science. • They will improve their enquiry skills and inquisitiveness about the world around them, and their impact on the world. • All children will realise that they have choices to make in the world, developing a positive commitment to the environment and the future of the planet. • Children will become competent in collecting, analysing and communicating a range of data gathered. • They will be able to interpret a range of sources of geographical information and they will communicate geographical information in a variety of ways. • All children in the school will be able to speak confidently about their geography learning, skills and knowledge.

<ul style="list-style-type: none"> ● We want the children to develop contextual knowledge of the location of globally significant places and understanding of the processes that give rise to key physical and human geographical features of the world, along with how they bring about variation and change over time. ● Each geography unit of work planned offers a range of opportunities for investigating places around the world as well as physical and human processes. ● The lessons are intended to improve children's geographical vocabulary, map skills and geographical facts and provide opportunities for consolidation, challenge and variety to ensure interest and progress in the subject. 	<p>pupil voice, incorporating children's interests.</p> <ul style="list-style-type: none"> ● Tasks are selected and designed to provide appropriate challenge to all learners, in line with the school's commitment to inclusion. ● At the end of each topic, key knowledge is reviewed by the children and rigorously checked by the teacher and consolidated as necessary. ● Cross curricular outcomes in geography are specifically planned for. ● The Geography provision is also well resourced and specific resources are mapped to specific year groups and topics to support effective teaching and learning. ● The local area is fully utilised to achieve the desired outcomes, with extensive opportunities for learning outside the classroom embedded in practice. 	
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