

CORONAVIRUS (COVID-19) CATCH-UP FUNDING PLAN

Our full Recovery School Development Plan is elsewhere and this details how we will enable children to catch up.

School name:	OAKMERE PRIMARY SCHOOL	
Academic year:	2020-21	
Total number of pupils on roll:	276	
Total catch-up budget:	<p>£12,881 £9,199 £22,080.08</p>	<p>£80 per child - £46.67 for this financial year, £33.33 for next financial year – total £80</p>
Guidance	<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations are be calculated on a per pupil basis, provide each mainstream school with a total of £80 per pupil in years reception through to 11.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020-21 academic year. It will not be added to the schools' baselines in calculating future years' funding allocations.</p>	
Approved by Governors	YES - FGB Meeting - reviewed 9 th February	

Objectives for Our Recovery Plan (based on assessment and recommendations from the EEF)

Objective 1	Establish Effective and Helpful Routines
Objective 2	Understand The Individual and Their Community; Rebuilding Relationships and Promoting Well Being
Objective 3	Know and Acknowledge Gaps In Learning
Objective 4	Address Gaps In Learning
Objective 5	Ensure that the curriculum is broad, relevant and engaging.
Objective 6	Ensure that we are Prepared For Blended/Home Learning

SPENDING PLAN

Action	Intended outcome	Staff Lead and Detail	Estimated Impact	Cost
Targeted interventions for identified children	Small step group intervention for those who need support to pass phonics test this term and also Year 3 pupils who did not reach ARE in Year 2 in reading – many of which are Pupil Premium.	Children identified through testing in early September – provision coordinated by Rachel Busson Lydnsey Jennings working in year 3 to deliver catch up interventions.	At least 70% pupils in Year 2 pass the rearranged phonics test by end of autumn term. Gaps in learning for Year 3 are addressed so that they can access KS2 curriculum.	Additional hours LJ – 8 hrs a week H1 rate £99.60 a week -from October half term 5 weeks - £498 Spring term – 13 weeks - £1,295 Summer term term - 15 weeks £1494 Additional teaching support- £80 a day from agency 10 hours a week (2 full days) £800 a week for 10 weeks of Spring term. £8000 Till Summer half term -5 weeks - £4000
	Children in year 1 supported to complete their Early Learning Goals and develop the necessary skills for learning missed in their Reception year.	Keri Noonan with year 1 team identify gaps in learning and social skills needed. Identify resources that may need to be purchased.	At least 70% have met their ELG by end of Autumn term	Additional hours SM – 3 hours a week H1 rate £37.35 a week from September. 16 weeks- £597.60

		Sherrie Manning to work additional hours to support the year 1 class.		Spring term - 13 weeks - £486 Summer term - 13 weeks -£486 Extra staffing – £936.95 a week resources Year 1 – garden £200
Support the needs of pupils having social and emotional issues	Purchase and implement PASS assessment tool across years 1-6. Analysis to show year group gaps in attitudes to learning; groups that may need social group interventions; individuals whose profiles need additional support for SEMH.	Lucy Connell with Sharon Viala. Tests analysed and staff given time to identify from analysis the areas needed for their class to develop healthier attitudes to themselves and school. LC and SV identify the interventions to support groups and individuals. Purchase additional resources.	Teaching assistants and other staff will be upskilled and have greater information and have more strategies to help our pupils who are struggling with social and emotional issues.	Cost of PASS package £1,200 Resources – some cross over with PPG spend / Woodland Nurture / - £200
Address English and Mathematical gaps that are key concepts without which	Use the Back on Track materials from HfL to support the reactivation of key skills and get the children to age related expectations.	Organised by Angela Smart for Maths and Rachel Busson for English. Discussed at key stage meetings. HfL on line training for teachers - release time from	Children are provided with opportunities to acquire, practice and embed the key age related skills in both Maths and English.	Release time with cover for Subject leaders to attend webinars and meet with Advisers - £180 a day supply cover Approx 3 days - £540

children cannot progress		class and for subject leaders to work with the advisory team.	Staff are able to identify how teaching can be adapted to focus on these focus areas through use of these materials.	
Ensure that blended learning is good quality and fit for purpose	G Suite Training Explore online apps and programmes to support children with additional needs from home	Organised by AS delivered by CS (Intern) INSET/staff meeting training and set up Lucy Connell to set up use of Literacy Toolbox for individuals to support reading development whilst home learning.	Teachers can offer good quality on line learning to our pupils if they are out of school due to covid 19. Reading interventions and 1:1 support able to continue for identified children in KS2 to prevent gaps widening and to support catch up.	CS time - £100 Literacy Toolbox - £300
Total spend:			£19,714.6	
			(£2,365.40 – still to assign – looking for EAL support materials)	